

Alternate Assessment Pacing Guide 2017-2018

Class: Crump

Pacing Guide M - Math R - Reading W - Writing

Sci- Science SS- Soc S

	3rd	4th	5th
August 3 weeks	Review prerequisite skills		
Sept. 4 weeks	M.1 R.1		M.1 R.1 W.1 SS .1
Oct. 4 weeks	M.2 R.2		M.2 R.2 W.2 SS .2
Nov. 3 weeks	M.3 R.3		M.3 R.3 W.3 SS.3
Dec.	Testing		
Jan. 4 weeks	M.4 R.4		M.4 R.4 W.4 SS .4
Feb 4 weeks	M.5 R.5		M.5 R.5 W.5
March 4 weeks	M.5 R.5		M.5 R.5 W.5
April 3 weeks	M.6 R.6		M.6 R.6 W.6
May	Testing		

- 3.OA.1 M-3.1 Interpret products of whole numbers.
- 3.NBT.1 M-3.2 Demonstrate understanding of place value by representing two digit whole numbers to the nearest 10.
- 3.MD.1 M-3.3 Tell time to the nearest minute and measure time intervals by solving word problems.
- 3.MD.4 M-3.4 Generate measurement data by measuring a variety of lengths to the inch or half-inch using standard units of measurement and show the data on a line plot.
- 3.G.1 M-3.5 Understand that shapes in different categories have different attributes. Recognize rhombuses, rectangles and squares as examples of quadrilaterals.
- 3.G.2 M-3.6 Partition shapes into equal parts and express each part as a unit fraction of the whole.

Math 5th

- 5.NBT.4 M-5.1 Use place value understanding to round decimals to any place.
- 5.NF.6 M-5.2 Solve real world problems involving multiplication of fractions.
- 5.OA.3 M-5.3 Generate two real world numerical patterns using two given rules. Form ordered pairs on a coordinate plane.
- 5.G.2 M-5-4 Represent real world and mathematical problems by graphing points in the 1st quadrant of the coordinate plane.
- 5.MD.4 M-5-5 Measure volume by counting unit cubes, using cubic inches, cubic feet, and improvised units.
- 5.G.3 M-5-6 Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category.

Reading 3rd

- 3.RL.1 R 3.1 Answer questions to demonstrate understanding of a text.
- 3.RI.9 R 3.2 Compare and contrast the most important points in two texts on the same topic.
- 3.RIT.2 R 3.3 Determine the main idea of the text.
- 3.RL.4 R 3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal.
- 3.RL.3 R 3.5 Describe how a character's actions contribute to the text.
- 3.RI.7 R 3.6 Use information gained from illustrations to demonstrate understanding of the text.

Reading 5th

- 5.RI.4 R 5.1 Determine the meaning of specific words or phrases in texts relevant to 5th grade content.
- 5.RL.4 R 5.2 Determine the meaning of figurative language as it is used in text.
- 5.RL.2 R 5.3 Determine a theme of a story from details in a text including how characters in a story respond to challenges.
- 5.RI.2 R 5.4 Determine two main ideas of a text and how they are supported by key details.
- 5.RL.3 R 5.5 Compare and contrast two characters, settings and events in a story.

5.RI.3 R 5.6 Determine the relationships between two events or ideas in an historical, scientific or technical text.

Writing 5th Grade

W 5.1

Communicate real experiences by orienting the reader, introducing characters, organizing a sequence of events naturally, using dialogue with concrete words and phrases to convey experiences, and provide a conclusion.

W.5.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W 5.2

Produce clear and organized writing in which the development is appropriate to task.

W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

W 5.3

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and rewriting.

W.5.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

W 5.4

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes.

W.5.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

W 5.5

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

W.5.6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting

W 5.6

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

W.5.7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

Social Studies

SS 5.1 5.2.2

Students will identify and compare the cultures of diverse groups and explain why people explored and settled in Kentucky.

SS 5.2 2.3.2

Students will give examples of conflicts between individuals or groups today and describe appropriate conflict resolution strategies (e.g., compromise, cooperation, communication) to use.

SS 5.3 1.2.1

Students will identify the three branches of Kentucky government, explain the basic duties of each branch (executive-enforce the laws, legislative-make the laws, judicial interpret the laws) and identify important state offices/ leaders, (Governor, Lieutenant Governor, General Assembly, Senate, House, representatives, senators, Kentucky Supreme Court, judges) associated with each branch.

SS 5.4 4.1.1

Students will use geographic tools (e.g., maps, charts, graphs) to identify and describe natural resources and other physical characteristics (e.g., major landforms, major bodies of water, weather, climate, roads, bridges) in regions of Kentucky and the United States

ordinate



